

Curricular Code Committee Minutes

(Must Be Typed)

Contest: Livestock Judging

Chairperson: Kristi Mattes

Secretary: Valerie Von Almon/Sierra Meyers

ACTION: (continue as needed on more than one page)

Called to order at 11:00 (session recorded)
by Kristy Mattes

Roll Call:

Kristi Mattes- O'Neals Minarets (Chair)	Kyle Datson- Atascadero
Isaac Robles- Oakdale	Katie Mellot- Madera Liberty
Sabrina Hon- San Jacinto	Gabriel Ponce- Pioneer Valley
Gypsy Stark- Escalon	Sean Robinson- Mountain Empire
Bailey Riedel- Hollister	Sierra Meyers- Elk Grove
Shanna Abatti- El Centro Southwest	Shelby Bueno- Poway
Clemente Ayon- Santa Maria	Gino Farinelli- Newman
Brendan Close- Las Plumas- Oroville	Chris Williams- Fresno Central
Mike Shilperoort- Thomas Downey	Clarissa Farinelli- Central Valley Ceres
David Lopes- Reedley College	Shaina Rushing- Menifee Heritage
Valerie VonAllman- Buhach Colony	Stephen Daly- Menifee Heritage
Rebecca Mendonza- Merced- Golden Valley	Travis Heffner- Durham
Matt Reed- Gridley	Courtney Castle
Erin Gorter- Cal Poly	Scott Layne- Modesto
Lori Porter- Livermore	Gypsy Stark- Escalon
John Mendes- Modesto Junior College	Brad Mendes- Fresno State
Steven Rocca- Fresno State	Charles Parker- State FFA Advisor
Matt Patton- CATA	Rosemary Cummings- Nipomo
Dr. Allen Pettey- UC Davis	Clay Carlson- CSU, Chico
Carson Cronkright	Cammeron Wyman
Tanya Love	Jennifer Terpstra- Modesto Junior College
John Gladman- Chico Core Butte	

Introduction:

Isaac Robles makes motion to add to the curricular code: (The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals. The motion was second and discussion commenced.)

A motion was made to amend the current motion to add "selected by Mr. Charles Parker or State FFA Advisor at his decision." So the new motion would read as stated: (The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals *selected by Mr. Charles Parker or State FFA Advisor at his decision.* Motion was second.)

After discussion, above motion was moved to lay the matter on the table in consideration of item number 11. The motion was second and passed through voice vote.

Motion was made by Scott Layne to strike out number 11 from the curricular code which states: To be eligible to compete at State Finals contest, a team must compete in a minimum of four of the following field days: CSU Chico, UC Davis, Modesto JC, Reedley CC, CSU Fresno, Merced CC, or Cal Poly Pomona **or** be in the top ten schools in any of the mentioned contests. Only "A" teams will be considered.

Motion was second, there was no discussion and a voice vote passed the motion.

Motion was made by Gino Farinelli to take motion from the table in consideration of a committee with the proposed amendment to have committee appointed by Mr. Parker. So it reads as stated: The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals *selected by Mr. Charles Parker or State FFA Advisor at his decision.* Motion was second. Discussion continued and the amendment was voted on and passed.

A vote was then made on the main motion to read as the contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals selected by Mr. Charles Parker or State FFA Advisor at his decision (number 12 of curricular code).

The motion was voted and passed with voice vote.

Isaac Robles made a new motion to discuss and add in as written number 13 which states (Team Activity- The team activity portion of the livestock evaluation CDE will be separated into two sections. The sections will focus on a market activity and a breeding activity. Teams will be split into two pairs to work on the two activities. This will be decided randomly by the committee and announced at the event; therefore, all team members should be prepared for each section. Market activity (100 points) - Two team members will be assigned to participate in the market activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Team members will view a video auction (Western Video Markets, Superior, etc.) and purchase a group of animals (steers, heifers, market hogs, etc.). They will use a laptop and determine mileage and transportation cost. Predetermined animal pick-up and delivery locations will be provided. Participants will be required to calculate several expenses possibly based on weight, quantity, processing cost per head and transportation cost. Value will be determined by final sale price. Teams' final answers will be derived from several steps (including calculation of cost and income), which can lead to the accumulation of partial points. Examples of costs and income are animal cost, transportation, labor expense, feed consumption, feed conversion rate, feed cost and market value. The marketing scenario may address terminal and/or seedstock emphasis. Breeding activity (100 points) - Two team members will be assigned to participate in the genetics activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Teams will be given a group of females (heifers, gilts, ewes, etc.) with performance data, ultrasound data, etc. A group of four or five males (bulls, boars, rams, etc.) with performance data and genetic background will be used to determine mating decisions. Mating decisions will need to correlate with a given outcome scenario (replacements, market cattle, show cattle, bulls) and an environmental scenario (labor availability, weather, terrain, feed availability, etc.) provided by the committee. Teams' final answers will be derived from several areas, which can lead to the accumulation of partial points. These areas are mating methods (artificial insemination or natural), cost of mating methods, sire selections for environmental conditions and specific pairings (more than one sire that can earn points with some of greater value than others).)

The motion was second and opened for discussion. After discussion from multiple teachers, the motion was moved to a vote. The vote was taken via roll call by the committee chair with members stating yes or no for the motion. After a roll call vote, 21 were in favor and 15 in opposition. The motion was passed.

Mike Shilproot made a recommendation to the State FFA Advisor that the livestock contest be made into a two day contest. The recommendation was second. There was no discussion and the recommendation was approved through voice vote.

Chris Williams moved to add to Rule#1 in curricular code (“The team activities will be allotted 30 minutes to complete.”) The motion was second. There was no discussion. Voice Vote passed the motion.

Meeting Adjourned 12:54pm by Kristi Mattes.

LIVESTOCK JUDGING

Revised ~~6/2017~~ 6/2020

Purpose and Standards

- To understand and to interpret the value of performance data based on industry standards.
- To measure the students' knowledge in the following categories:
 - to make accurate observations of livestock
 - to determine the desirable traits in animals
 - to make logical decisions based on these observations
 - to discuss and to defend their decisions for their placing
 - to instill an appreciation for desirable selection, management and marketing techniques
- To develop the ability to select and market livestock that will satisfy consumer demands and provide increased economic returns to producers. Provide positive economic returns to producers as well as meet the needs of the industry.
- To become proficient in communicating in the terminology of the industry and the consumer.
- To provide an opportunity for participants to become acquainted

Foundation Standards: 2.4, 2.7, 5.0, 5.1, 5.2, 5.3, 9.0, 9.1

Agricultural Pathway Standards: D 5.1, D10

Contestants

Teams consist of four members, with all four individual scores counting as the team score. All team members are eligible for individual awards.

Classes

Class	Individual Points	Team Points
Beef 1	50	200
Beef 2	50	200
Beef 3	50	200
Sheep 1	50	200
Sheep 2	50	200
Sheep 3	50	200
Meat Goats 1	50	200
Swine 1	50	200
Swine 2	50	200
Swine 3	50	200
Keep/Cull	50	200
Livestock Test	50	200
Team Activity	50 (x4 as a team)	200
Beef or Beef Performance Reasons	50	200
Sheep Reasons	50	200
Swine or Swine Performance Reasons	50	200
Goat Reasons	50	200
TOTAL	850	3400

Tie Breaker

1. The team or individual scoring the highest total reason score(s) will be the winner.
2. If a tie still exists, the total score of the individual or team will be used to determine the high individual or team.

Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Beef, Goats, Sheep, Swine, Livestock Test, **Team Activity** and Reasons. (Beef, Goats, Sheep and Swine include Keep/Cull, and Reasons if applicable to that species. Reasons sub contest **includes** all reason scores.)

Rules

- I. All contestants shall be allowed 12 minutes for placing each class. Two minutes will be allowed for each set of reasons. **The team activities will be allotted 30 minutes to complete.**
- II. There will be ten (10) classes judged consisting of three classes each of the following: beef cattle, sheep and swine. The tenth class judged will be meat goats, either breeding or market animals.
- III. One judging class will be based on EPD performance data. Each year the class will be rotated from beef to swine. The following data will be used for the EPD class:
 - A. Swine: EPD's or live animal data (derived from the Stages program) representing litter size, backfat, line eye area, and days to 250#. A management statement will include only the intent of progeny and what females will be mated with.
 - B. Cattle: birth date, EPD's, and accuracy percentages for birth, weaning, yearling, and maternal. A management statement will include only the intent of progeny and what bulls or females will be mated with.
- IV. In addition, there will be one keep/cull class made up of eight (8) animals. The contest organizer will designate the species to be used. The top four animals used in the keep and cull class will total 50 points. Any of the remaining animals may receive points.
- V. Written test – A multiple choice exam will be given. The objective exam is designed to determine team members' understanding of the livestock industry. The exam will consist of 25 multiple choice questions drawn from a compiled test bank of 250 questions, which will be posted to the CATA website no earlier than December 1 and no later than January 31. Thirty (30) minutes will be given for the exam. (50 points)
- VI. Oral reasons will be given on four of the ten classes of livestock, one in each species with one being either swine or beef performance. The four classes of livestock on which oral reasons will be given will not be announced until after the contestants receive their contest numbers. One of the four reasons classes will be based on the performance data class. A minimum of three different judges will listen to and score reasons for each class on which reasons are given.
- VII. All contestants will be graded as follows:
 - A. Correct placings will be fifty points each.
 - B. Reasons will be on a basis of 50 points per presentation.
 - C. Keep/Cull will have a maximum point value of 50 points each.
 - D. Livestock test will be graded by scantron and be worth two (2) points per questions (50 points total).
- VIII. The host university and contest coordinator will release the following information through an email by 6 p.m. the Friday before State Finals:
 - A. Names and types of classes to be judged, including reasons classes. * Subject to change.
 - B. Special instructions (i.e. injured animals, judging site conditions, last minute changes, requests for special needs, etc.)
- IX. The first team in the State Championship contest is eligible to represent the State of California at the National FFA Competition, or at any other contest accepted as a substitute by the CATA, and the second team is eligible to represent the State of California at the Denver Stock Show FFA

Judging Contest in Denver, Colorado or at any other contest accepted as a substitute by CATA. In any case, the first team is barred from further competition within the state in livestock contests. If the second or third team(s) represent the State in out-of-state competition, they are not eligible for further competition. No team placing lower than third will be permitted to represent the State at the National FFA Contest.

- X. Use a standard judging card for all livestock judging classes (except the keep/cull classes), including reasons. (see samples below)
- XI. ~~To be eligible to compete at State Finals contest, a team must compete in a minimum of four of the following field days: CSU Chico, UC Davis, Modesto JC, Reedley CC, CSU Fresno, Merced CC, or Cal Poly Pomona or be in the top ten schools in any of the mentioned contests. Only "A" teams will be considered.~~
- XII. The contest will be administered, planned, organized and facilitated by a committee of California college and university livestock educators and professionals selected by Mr. Charles Parker or State FFA Advisor at his decision.
- XIII. Team Activity - The team activity portion of the livestock evaluation CDE will be separated into two sections. The sections will focus on a market activity and a breeding activity. Teams will be split into two pairs to work on the two activities. This will be decided randomly by the committee and announced at the event; therefore, all team members should be prepared for each section. Market activity (100 points) - Two team members will be assigned to participate in the market activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Team members will view a video auction (Western Video Markets, Superior, etc.) and purchase a group of animals (steers, heifers, market hogs, etc.). They will use a laptop and determine mileage and transportation cost. Predetermined animal pick-up and delivery locations will be provided. Participants will be required to calculate several expenses possibly based on weight, quantity, processing cost per head and transportation cost. Value will be determined by final sale price. Teams' final answers will be derived from several steps (including calculation of cost and income), which can lead to the accumulation of partial points. Examples of costs and income are animal cost, transportation, labor expense, feed consumption, feed conversion rate, feed cost and market value. The marketing scenario may address terminal and/or seedstock emphasis. Breeding activity (100 points) - Two team members will be assigned to participate in the genetics activity. Students will work collaboratively to provide a response to the scenario provided by event officials. Teams will be given a group of females (heifers, gilts, ewes, etc.) with performance data, ultrasound data, etc. A group of four or five males (bulls, boars, rams, etc.) with performance data and genetic background will be used to determine mating decisions. Mating decisions will need to correlate with a given outcome scenario (replacements, market cattle, show cattle, bulls) and an environmental scenario (labor availability, weather, terrain, feed availability, etc.) provided by the committee. Teams' final answers will be derived from several areas, which can lead to the accumulation of partial points. These areas are mating methods (artificial insemination or natural), cost of mating methods, sire selections for environmental conditions and specific pairings (more than one sire that can earn points with some of greater value than others).

Sample Score Cards

California CDE Contest
Beef 1
 Livestock Judging CLASS: 01
 Group: 3 Contestant: 3



Make your selection by marking a "X" on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest
Beef 1
 Livestock Judging CLASS: 01
 Group: 2 Contestant: 2



Make your selection by marking a "X" on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest
Beef 1
 Livestock Judging CLASS: 01
 Group: 1 Contestant: 1



Make your selection by marking a "X" on the line of your choice. ONE SELECTION ONLY.

1234	3124
1243	3142
1324	3214
1342	3241
1423	3412
1432	3421
2134	4123
2143	4132
2314	4213
2341	4231
2413	4312
2431	4321

California CDE Contest
Keep / Cull
 Livestock Judging
 Group: 3 Contestant: 3



Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. _____ 
- 2. _____ 
- 3. _____ 
- 4. _____ 
- 5. _____ 
- 6. _____ 
- 7. _____ 
- 8. _____ 

California CDE Contest
Keep / Cull
 Livestock Judging
 Group: 2 Contestant: 2



Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. _____ 
- 2. _____ 
- 3. _____ 
- 4. _____ 
- 5. _____ 
- 6. _____ 
- 7. _____ 
- 8. _____ 

California CDE Contest
Keep / Cull
 Livestock Judging
 Group: 1 Contestant: 1



Mark an "X" on the line by the FOUR animals you would PICK to KEEP.

- 1. _____ 
- 2. _____ 
- 3. _____ 
- 4. _____ 
- 5. _____ 
- 6. _____ 
- 7. _____ 
- 8. _____ 

California CDE Contest		California CDE Contest		California CDE Contest	
Beef 1		Beef 1		Beef 1	
Livestock Judging		Livestock Judging		Livestock Judging	
Group: 1	Contestant: 1	Group: 2	Contestant: 2	Group: 3	Contestant: 3
___ 1234	___ 3124	___ 1234	___ 3124	___ 1234	___ 3124
___ 1243	___ 3142	___ 1243	___ 3142	___ 1243	___ 3142
___ 1324	___ 3214	___ 1324	___ 3214	___ 1324	___ 3214
___ 1342	___ 3241	___ 1342	___ 3241	___ 1342	___ 3241
___ 1423	___ 3412	___ 1423	___ 3412	___ 1423	___ 3412
___ 1432	___ 3421	___ 1432	___ 3421	___ 1432	___ 3421
___ 2134	___ 4123	___ 2134	___ 4123	___ 2134	___ 4123
___ 2143	___ 4132	___ 2143	___ 4132	___ 2143	___ 4132
___ 2314	___ 4213	___ 2314	___ 4213	___ 2314	___ 4213
___ 2341	___ 4231	___ 2341	___ 4231	___ 2341	___ 4231
___ 2413	___ 4312	___ 2413	___ 4312	___ 2413	___ 4312
___ 2431	___ 4321	___ 2431	___ 4321	___ 2431	___ 4321

Make your selection by marking a "X" on the line of your choice. ONE SELECTION ONLY.

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