

CATA Curricular Code Change Proposal

Contest:	Citrus
Proposed By: (Name, School, Email)	Shay Williams-Hopper Tulare Shay.williams@tulare.k12.ca.us
Issue: (Describe the reason/rationale for the proposed change.)	In order to be more aligned with the current citrus industry, changes need to be made to the current CDE contest. Grapefruit are no longer a dominant force in productions and mandarins have become one leading to a much needed change in curricular code. Also, as describe in the code, Nursery Trees are no longer produced in ball and burlap, so this needs to be changes to stay current with trends. There is also a need for additions to the Identification Portion of the Contest. Lastly, in order to better facilitate the contest, there are some modifications to the current rules.
Please check ALL the boxes that apply to your proposed change.	
This proposal will require a contest to open out of rotation.	X
The change will affect General Rules.	
The change will affect the awards needed.	X
The proposed change will affect tabulations.	X
The proposed change will affect contest forms.	X
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	X
If you answered yes to any of the above questions, please explain. <i>*It is recommended that you, or a representative, are in attendance at the pre-conference governing board to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</i>	All will be minor changes, but on awards contest forms and tabulations Mandarins and Grapefruit will be changing places. Host sites will need to ensure that they have cups to place cut sections and ID on to keep the fruit from being manipulated in the room.

CITRUS JUDGING

Revised 6/20128

Purpose

The Citrus Contest seeks to effectively prepare students for the expectations of the citrus industry. Workers seeking career in the citrus industry must develop a high degree of knowledge and skill in industry standards as well as critical thinking, oral communication, and plant biology. The knowledge gained from this contest can also be applied to general fruit production. California Career Technical Education Model Curriculum Standards addressed by this event include:

Foundation Standards: Academics 1.1, Communication 2.0, Listening and Speaking 1.1, 2.2, 1.8, Leadership and Teamwork 9.0, and Written and Oral English Language 2.3.

Plant and Soil Science Pathway: G3.1-3.3, G4.2, G5.1-G5.2, G10.1-10.3.

Contestants

A team shall consist of four members with the top three scores counting for the total team score. "A" teams shall consist of members designated by the instructor, and will compete for State Championship. Only one "A" team may be entered.

"B" teams shall consist of members designated by the instructor. More than one "B" team per school may enter.

An "A" contestant is an agriculture student in any grade level. A school does not have to enter an "A" Team to complete in the "B" Team contest.

Classes

Class	Individual Points	Team Points
Judging Class 1	50	150
Judging Class 2	50	150
Judging Class 3	50	150
Judging Class 4	50	150
Judging Class 5	50	150
Judging Class 6	50	150
Judging Class 7	50	150
ID Class 8	100	300
Reasons Oranges	50	150
Reasons Trees	50	150
Reasons (Lemons/ Grapefruit Mandarins)	50	150
TOTAL	600	1800

Tie Breaker

1. The team or individual scoring the highest reason score(s) will be the winner.
2. When all possible means for breaking ties have been exhausted, the total score of the individual or team will be used to determine the high individual or team.

Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Oranges, Lemons or ~~Grapefruit- mandarins~~, Nursery Trees, ID, and Non-reasons Citrus (~~mandarins-grapefruit~~ & other non-reasons citrus, ie. lemons or ~~grapefruit mandarins~~). Reasons will be included in their respective class sub-contests.

Host School Requirements

Host school will provide an "A" contest and a "B" contest, with the "A" contest designated as the state finals contest.

Rules

- I. There will be eight classes in the contest and reasons will be given on three classes. The classes in rotation are oranges, lemons, ~~grapefruit mandarins~~ and citrus nursery trees. Reasons will be given on one class of oranges, one class of nursery trees and one class of either lemons or ~~grapefruit mandarins~~. Contestants will not be informed what the reasons classes will be until the day of the contest. **Four of the remaining classes will be selected from oranges, lemons, grapefruit, mandarins and nursery trees. (review wording?)** The eighth class will be an ID class.
- II. Each fruit class consists of four plates of fruit 1, 2, 3, 4. On each plate there will be four whole fruits and one cut fruit. The center cut sections are to represent the inside quality of the whole fruits on the plate.
- III. In the citrus nursery tree class there will be four groups of trees. Each group will consist of three ~~balled or fiber-contained~~ trees and one bare root tree which will represent the root system of the group.
- IV. Ten minutes will be allowed for placing each of the ~~eight seven~~ classes in the contest. From reason classes only, each contestant will go directly to the judge, and have two minutes for giving oral reasons.
- V. The ID class shall be of a matching type. It will be limited to twenty items to be identified with five points for each correctly identified item. Time limit is fifteen minutes. Objects or defects to be identified should be prominently displayed with an arrow or circle. They should also remain stationary. **All samples will be placed on cups to ensure that touching and rolling of fruit does not occur.**
- VI. No touching items in ID Contest Coordinator should provide a room monitor to ensure that samples have not been moved after each rotation.
- VII. **Prior to the start of the state qualifying finals, the top five coaches representing the previous year's state qualifying finals will assess/confirm the placing of the citrus and tree classes, as well as verify the accuracy of the identification portion. Final official scores will be determined by a majority consensus of the top five coaches represented, the CATA approved contest consultant, and the host facility contest chair.**
- VIII. Definitions:
 - A class of fruit consists of four plates of fruit.

- A plate consists of four whole fruits and one cut fruit.
- No contestant will be permitted to move, touch, handle, or to mar in any way the cut sections on the plate.
- No contestant is permitted to pick up or move any fruit out of the tray. Contestants are permitted to roll the fruit carefully around on the tray. Failure to properly handle fruit will result in loss of score.
- Ignore all labels on the fruit.
- Packing marks are not to be considered unless they have injured the rind of the fruit.
- Questions will be answered by the group leader or **contest coordinator**.
- After completing a class, contestants will proceed directly to the next class and wait there until they are permitted to enter the contest room **or area**.
- The scoring will be the same as other State Finals judging contests; 50 points for placement and 50 points for reasons - total for the contest is 600 points.

Score Card For Oranges20% TYPE (Including Shape)

Navel - Round in shape with a slight cup at the stem end. Elongated or pear shaped fruit as well as flattened or tomato shaped fruit is undesirable. Relatively small, compact and uniform navel openings are desirable. Trueness to type and uniformity of the fruit on the plate is very important.

15% COLOR

Should be of uniform reddish-orange color free from greenness around the stem or paleness covering one side or portion of one side of the fruit. Uniformity of color on the plate is very important.

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong and free from puffiness or crease. The button should be green and firmly attached. The surface of the fruit should be free of bruises, scratches, punctures or defects which cause decay or pitting.

25% TEXTURE AND BLEMISHES

The texture should be strong, pebbly and free of ridges or roughness around the stem. Blemishes should be judged on how seriously they detract from the appearance of the fruit or would cause loss through decay. The following is a list of the most common blemishes or defects:

- A. Wind scars, limb rub, leaf marks, cluster marks, clipper cuts, punctures or scratches.
- B. Thrip marking, scale or scale pitting, red spider damage, aphid damage, scale smut and leaf hopper scar.
- C. Sunburn and frost damage.
- D. Dirtiness.
- E. Spray damage.

20% RIND SECTIONS

Rind should be medium in thickness without excessive rag. The core should be relatively small and compact, with open hollow core being undesirable. Orange should have well-filled juice vesicles and not show much rag between segments. Fruit sections in the center are undesirable. Freedom from seeds is desirable.

The fruit should be cut, transversely through the center.

Score Card For Lemons20% TYPE (Including Shape)

Shape should be ovate with typical amount of protruding stem or stylar ends for the Eureka lemon. Flat or abnormal protruding ends are undesirable. Uniformity of type on the plate is very desirable.

15% COLOR

Light lemon yellow is the most desired color. The fruit should be uniform in color and free from green, bronzed or sunburned areas. A faint green tip (stylar end) is not objectionable.

20% CONDITION

Strong, sound, and in good shipping condition. Fruit of good vitality is in more demand than fruit that has been stored until it is old. Button should be green and securely attached. Fruit should be firm and have a fresh appearance.

25% TEXTURE AND BLEMISHES

A good lemon should have a smooth, even texture. It should be free of ridges, depressions and roughness. Blemishes of any kind detract from the eye appeal of the fruit. Any blemishes that penetrate the rind and leave an opening for decay should be considered serious. The following is a list of blemishes and defects of lemons:

- A. Wind scars, bruises, scratches, clipper cuts, puncture.
- B. Spray damage.
- C. Sunburn and frost damage.
- D. Dirtiness.
- E. Insect damage.

20% CUT SECTION

The cut section should show a small, tight core. Juice vesicles should be well filled and should show no drying of the segments due to internal decline, frost or sunburn. The fewer seeds the better. Rind should be thick enough to indicate strong fruit, yet not too thick. Hollow core and puffy rind are undesirable. Flesh should be yellow in color.

The fruit should be cut, transversely through the center.

Score Card For Grapefruit20% TYPE (Including Shape)

The fruit should be more flat than round. Elongated fruit or fruit that protrudes at the stem end is undesirable. Uniformity of type on the plate is very important.

15% COLOR

~~Marsh~~ **Oroblanco type** or Ruby (pink) grapefruit should be a uniform light yellow color, free from greenness or a bronze tinge. Ruby will show characteristic "blush."

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong. Button should be green and firmly attached. The entire surface of the fruit should be free of bruises, scratches, punctures or defects which cause decay or pitting

25% TEXTURE

Texture of the ~~Marsh~~ grapefruit should be smooth and uniform over the entire surface of the fruit. The grapefruit should be free of roughness and ~~coarseness~~ **coarseness**. Blemishes on the grapefruit are undesirable. The following are the most common blemishes found on grapefruit:

- A. Wind scars, limb rub, leaf mark, cluster marked.
- B. Thrip marking, scale or scale marking, scale smut.
- C. Sunburn, frost damage
- D. Dirtiness.
- E. Spray damage

20% CUT SECTION

The cut section of the ~~Marsh~~ **Seedless** Grapefruit should show a medium thin rind and a tight core without excessive rag. The segments of the fruit should be large and uniform. The juice vesicles should be well filled with a minimum of rag between segments. The fruit should be seedless. Color of flesh should be a light yellow in **Oroblanco fruit or blush pink in Ruby Red fruit**. The fruit should be cut, transversely through the center.

Score Card for Mandarins20% TYPE (Including Shape)

W. Murcott or Tango mandarins should be ovoid to flattened in shape. **Elongated or Pear shaped fruit is undesirable.** Trueness to type and uniformity on the plate is very important.

15% COLOR

The color should be of uniform reddish-orange color free from excessive greenness (less than 20% can have a green blush). Uniformity of color on the plate is very important.

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong and free from puffiness or creases. The button should be green and firmly attached. The surface of the fruit should be free of bruises, scratches, punctures, or defects which can cause decay or pitting.

25% TEXTURES AND BLEMISHES

The texture should be smooth and free of ridges or roughness around the stem. Blemishes should be judged on how seriously they detract from the appearance of the fruit or would cause loss through decay. The following is a list of the most common blemishes or defects:

- A. Wind scars, limb rub, leaf marks, cluster marks, clipper cut, punctures, or scratches
- B. Thrip markings, scale or scale pitting, red spider mite damage, aphid damage, scale smut, and leaf hopper scar.
- C. Sunburn and freeze damage
- D. Dirtiness
- E. Spray damage or spray residue

20% CUT SECTION

Rind should be medium thickness without excessive rag. The core should be relatively small compact with a small hollow core. Mandarins should have well-filled juice vesicles and not show much rag between segments. The fewer seeds the better. Brilliancy of the cut section is desirable. The fruit should be cut transversely **through the center.**

Citrus Nursery Tree Score Card

- A. Bud Union and Trunk - 30%
1. The bud union should be well healed with the bud showing a uniform healing around the stock.
 2. There should be freedom from evidence of poor stubbing of root stock and budding should be evident.
 3. The bud union should be free from evidence of sunburn.
 4. The bud union should be 6" above the ball and no more than 12".
 5. The trunk should be straight, showing uninterrupted growth, as evidenced by the growing nodes on the trunk.
 6. The trunk should be free of mechanical injury, sunburn disease, insect pests and any scars.
 7. The size of the trunk should be 5/8" to 3/4" in diameter, one inch above the bud union.
- B. ~~Balled or~~ Container - 20%
- ~~The dimensions of the ball should be 9" across the top, 8" across the bottom and 14" along the sides.—~~The ball container should be free from cracks or rips and protruding roots. The ball soil should be moist and pliable. ~~free from rips and tears in the burlap and tied securely with four strong ties.~~ Fiber containers should be free from damage and exposed roots are undesirable. Distance from the top of the container to the top of the soil is also of importance for uniform water penetration into the root ball. ~~There should be no exposed roots or visible weeds in the container.~~
- C. ~~Head or Whip~~ Foliage - 20%
1. ~~A citrus tree should be headed at 30" with 4 vigorous, well formed, well spaced scaffold branches.~~
 2. The foliage should be large, have a uniform healthy color, free from evidence of pest damage and deficiencies.
 3. A one-year seedling should have foliage the full length of the trunk.
- D. Root System - 30%
1. Each tree should have a single, well developed, straight tap root.
 2. Branch and fibrous roots should be numerous, well spaced and well developed.
 3. The root system should be free from evidence of disease, insect and rodent damage, mechanical injury, and should be of healthy, straw-yellow color.

Scorecard for Matching Identification

Twenty items to be identified will be selected from the list below. No other items will be included in the ID portion.

- | | FRUIT OR TREES |
|---------------------------------------|--------------------------------------|
| 1. Aphids /Aphid damage | 25. Limb marks |
| 2. Bench root | 26. Mechanical damage |
| 3. Black Sooty mold | 27. Mineral deficiency |
| 4. Blue/Green mold | 28. Mite damage (silvering of fruit) |
| 5. Botrytis fungus | 29. Off color fruit |
| 6. Brown rot | 30. Off shape fruit |
| 7. Chimera | 31. Oleocellosis |
| 8. Citricola Scale | 32. Packing marks |
| 9. Clear Rot | 33. Peel miner damage |
| 10. Clipper marks | 34. Puffiness |
| 11. Cluster marks | 35. Punctures |
| 12. Cottony cushion scale | 36. Red scale |
| 13. Creases | 37. Ridges |
| 14. End check | 38. Rootstock sucker |
| 15. Freeze damage | 39. Septoria spot |
| 16. Granulation | 40. Sheepnose fruit |
| 17. Hail damage | 41. Snail damage |
| 18. Headed tree | 42. Spray damage |
| 19. Ice marks | 43. Split skin |
| 20. Improper root system | 44. Sunburn |
| 21. Katydid/grasshopper damage | 45. Thrips damage |
| 22. Leafhopper damage | 46. Wind scar |
| 23. Leaf mark | 47. Whip tree |
| 24. Leaf miner damage | 48. Earwig Damage |
| | 49. Alternaria |
| | 50. Retained Blossom |

CATA Curricular Code Change Proposal

Contest:	Citrus Judging
Proposed By: (Name, School, Email)	Bob Mailand and Cindy Browing Porterville College rmailand32540@yahoo.com pcbrown@pvilleca.com
Issue: (Describe the reason/rationale for the proposed change.)	The contest needs to be brought up to current industry standards. It also needs to help provide more structure/direction to the host schools providing contests.
Please check ALL the boxes that apply to your proposed change.	
This proposal will require a contest to open out of rotation.	<input checked="" type="checkbox"/>
The change will affect General Rules.	<input type="checkbox"/>
The change will affect the awards needed.	<input type="checkbox"/>
The proposed change will affect tabulations.	<input type="checkbox"/>
The proposed change will affect contest forms.	<input type="checkbox"/>
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	<input type="checkbox"/>
If you answered yes to any of the above questions, please explain. <i>*It is recommended that you, or a representative, are in attendance at the pre-conference governing board to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</i>	Contest needs to be opened to address current industry standards and faciliation of the contests by host sites.

CITRUS JUDGING

Revised 6/2012

Purpose

The Citrus Contest seeks to effectively prepare students for the expectations of the citrus industry. Workers seeking career in the citrus industry must develop a high degree of knowledge and skill in industry standards as well as critical thinking, oral communication, and plant biology. The knowledge gained from this contest can also be applied to general fruit production. California Career Technical Education Model Curriculum Standards addressed by this event include:

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Plant and Soil Science Pathway: G3.1-3.3, G4.2, G5.1-G5.2, G10.1-10.3.

Contestants

A team shall consist of four members with the top three scores counting for the total team score. "A" teams shall consist of members designated by the instructor, and will compete for State Championship. Only one "A" team may be entered.

"B" teams shall consist of members designated by the instructor. More than one "B" team per school may enter.

An "A" contestant is an agriculture student in any grade level. A school does not have to enter an "A" Team to complete in the "B" Team contest.

Classes

Class	Individual Points	Team Points
Judging Class 1	50	150
Judging Class 2	50	150
Judging Class 3	50	150
Judging Class 4	50	150
Judging Class 5	50	150
Judging Class 6	50	150
Judging Class 7	50	150
ID Class 8	100	300
Reasons Oranges	50	150
Reasons Trees	50	150
Reasons (Lemons/Grapefruit)	50	150
TOTAL	600	1800

Tie Breaker

1. The team or individual scoring the highest reason score(s) will be the winner.
2. When all possible means for breaking ties have been exhausted, the total score of the individual or team will be used to determine the high individual or team.

Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Oranges, Lemons or Grapefruit, Nursery Trees, ID, and Non-reasons Citrus (mandarins & other non-reasons citrus, ie. lemons or grapefruit). Reasons will be included in their respective class sub-contests.

Host School Requirements

Host school will provide an “A” contest and a “B” contest, with the “A” contest designated as the state finals contest.

Rules

- There will be eight classes in the contest and reasons will be given on three classes. The classes in rotation are oranges, lemons, grapefruit, or mandarins and citrus nursery trees. **Reasons** will be given on one class of oranges, one class of nursery trees and one class of either lemons or mandarins (~~delete grapefruit.~~) Contestants will not be informed what the reasons classes will be until the day of the contest. Four of the remaining classes will be selected from oranges, lemons, grapefruit, mandarins and nursery trees. The eighth class will be an ID class.
- I. Each fruit class consists of four plates of fruit 1, 2, 3, 4. On each plate there will be four whole fruits and one cut fruit. The center cut sections are to represent the inside quality of the whole fruits on the plate.
- II. In the citrus nursery tree class there will be four groups of trees. Each group will consist of three balled or fiber contained trees and 1 unwashed balled root system and 1 washed root system (~~delete- and one bare root tree~~) which will represent the root system of each group (~~delete of the group~~).
- III. Ten minutes will be allowed for placing each of the eight classes in the contest.(~~delete From~~) For reason classes only, each contestant will go (to a reasons prep area for 10 minutes reasons prep time, then go-) directly to the judge, and have two minutes for giving oral reasons.
- IV. The ID class shall be of a matching type. It will be limited to twenty items to be identified with five points for each correctly identified item. Time limit is fifteen minutes. Objects or defects to be identified should be prominently displayed with an arrow or circle. They should also remain stationary.
- V. No touching items in ID. Contest Coordinator should provide a room monitor to ensure that samples have not been moved after each rotation.
- VI. Definitions:
 - A class of fruit consists of four plates of fruit.
 - A plate consists of four whole fruits and one cut fruit.
 - No contestant will be permitted to move, touch, handle, or to mar in any way the cut sections on the plate.
 - No contestant is permitted to pick up or move any fruit out of the tray. Contestants are permitted to roll the fruit carefully around on the tray. Failure to properly handle fruit will result in loss of score.

- Ignore all labels on the fruit.
- Packing marks are not to be considered unless they have injured the rind of the fruit.
- Questions will be answered by the group leader (or contest coordinator).
- After completing a class, contestants will proceed directly to the next class and wait there until they are permitted to enter the contest room.(or area)
- The scoring will be the same as other State Finals judging contests; 50 points for placement and 50 points for reasons - total for the contest is 600 points.

Score Card For Oranges20% TYPE (Including Shape)

Navel - Round in shape with a slight cup at the stem end. Elongated or pear shaped fruit as well as flattened or tomato shaped fruit is undesirable. Relatively small, compact and uniform navel openings are desirable. Trueness to type and uniformity of the fruit on the plate is very important.

15% COLOR

Should be of uniform reddish-orange color free from greenness around the stem or paleness covering one side or portion of one side of the fruit. Uniformity of color on the plate is very important.

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong and free from puffiness or crease. The button should be green and firmly attached. The surface of the fruit should be free of bruises, scratches, punctures or defects which cause decay or pitting.

25% TEXTURE AND BLEMISHES

The texture should be strong, pebbly and free of ridges or roughness around the stem. Blemishes should be judged on how seriously they detract from the appearance of the fruit or would cause loss through decay. The following is a list of the most common blemishes or defects:

- A. Wind scars, limb rub, leaf marks, cluster marks, clipper cuts, punctures or scratches.
- B. Thrip marking, scale or scale pitting, red spider damage, aphid damage, scale smut and leaf hopper scar.
- C. Sunburn and frost damage.
- D. Dirtiness.
- E. Spray damage.

20% RIND SECTIONS

Rind should be medium in thickness without excessive rag. The core should be relatively small and compact, with open hollow core being undesirable. Orange should have well-filled juice vesicles and not show much rag between segments. Fruit sections in the center are undesirable. Freedom from seeds is desirable.

The fruit should be cut, transversely through the center.

No changes

Score Card For Lemons20% TYPE (Including Shape)

Shape should be ovate with typical amount of protruding stem or stylar ends for the Eureka lemon. Flat or abnormal protruding ends are undesirable. Uniformity of type on the plate is very desirable.

15% COLOR

Light lemon yellow is the most desired color. The fruit should be uniform in color and free from green, bronzed or sunburned areas. A faint green tip (stylar end) is not objectionable.

20% CONDITION

Strong, sound, and in good shipping condition. Fruit of good vitality is in more demand than fruit that has been stored until it is old. Button should be green and securely attached. Fruit should be firm and have a fresh appearance.

25% TEXTURE AND BLEMISHES

A good lemon should have a smooth, even texture. It should be free of ridges, depressions and roughness. Blemishes of any kind detract from the eye appeal of the fruit. Any blemishes that penetrate the rind and leave an opening for decay should be considered serious. The following is a list of blemishes and defects of lemons:

- A. Wind scars, bruises, scratches, clipper cuts, puncture.
- B. Spray damage.
- C. Sunburn and frost damage.
- D. Dirtiness.
- E. Insect damage.

20% CUT SECTION

The cut section should show a small, tight core. Juice vesicles should be well filled and should show no drying of the segments due to internal decline, frost or sunburn. The fewer seeds the better. Rind should be thick enough to indicate strong fruit, yet not too thick. Hollow core and puffy rind are undesirable. Flesh should be yellow in color.

The fruit should be cut, transversely through the center.

No changes.

Score Card For Grapefruit20% TYPE (Including Shape)

The fruit should be more flat than round. Elongated fruit or fruit that protrudes at the stem end is undesirable. Uniformity of type on the plate is very important.

15% COLOR

(~~delete Marsh or~~) Ruby (pink) grapefruit should be a uniform light yellow color, free from greenness or a bronze tinge.(.) Ruby ~~grapefruit~~ will show characteristic "blush."

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong. Button should be green and firmly attached. The entire surface of the fruit should be free of bruises, scratches, punctures or defects which cause decay or pitting

25% TEXTURE

Texture of the Marsh grapefruit should be smooth and uniform over the entire surface of the fruit. The grapefruit should be free of roughness and ~~coarseness~~ ~~coarseness-spelling error~~. Blemishes on the grapefruit are undesirable. The following are the most common blemishes found on grapefruit:

- A. Wind scars, limb rub, leaf mark, cluster marked.
- B. Thrip marking, scale or scale marking, scale smut.
- C. Sunburn, frost damage
- D. Dirtiness.
- E. Spray damage

20% CUT SECTION

The cut section of the (~~delete Marsh Seedless Grapefruit~~) (~~Ruby (pink) grapefruit~~) should show a medium thin rind and a tight core without excessive rag. The segments of the fruit should be large and uniform. The juice vesicles should be well filled with a minimum of rag between segments. The fruit should be seedless. Color of flesh should be a (~~delete light yellow~~) ~~blush pink~~. The fruit should be cut, transversely through the center.

Recommend no more Marsh Seedless grapefruit- Ruby only-

~~Recommend NO More Reasons on grapefruit...placing only- too difficult to find quality fruit .~~

Score Card for Mandarins**20% TYPE (Including Shape)**

W. Murcott or Tango mandarins should be ovoid to flattened in shape.
Trueness to type and uniformity on the plate is very important.

15% COLOR

The color should be of uniform reddish-orange color free from excessive greenness (less than 20% can have a green blush). Uniformity of color on the plate is very important.

20% CONDITION

Fruit should appear fresh and firm. The rind should be strong and free from puffiness or creases. The button should be green and firmly attached. The surface of the fruit should be free of bruises, scratches, punctures, or defects which can cause decay or pitting.

25% TEXTURES AND BLEMISHES

The texture should be smooth and free of ridges or roughness around the stem. Blemishes should be judged on how seriously they detract from the appearance of the fruit or would cause loss through decay. The following is a list of the most common blemishes or defects:

- A. Wind scars, limb rub, leaf marks, cluster marks, clipper cut, punctures, or scratches
- B. Thrip markings, scale or scale pitting, red spider mite damage, aphid damage, scale smut, and leaf hopper scar.
- C. Sunburn and freeze damage
- D. Dirtiness
- E. Spray damage or spray residue

20% CUT SECTION

Rind should be medium thickness without excessive rag. The core should be relatively small compact with a small hollow core. Mandarins should have well-filled juice vesicles and not show much rag between segments. The fewer seeds the better. Brilliancy of the cut section is desirable.

The fruit should be cut transversely.

Recommend give reasons on Mandarins
No changes

Citrus Nursery Tree Score CardA. Bud Union and Trunk ~~-(delete 30%)~~ add 35%

1. The bud union should be well healed with the bud showing a uniform healing around the stock.
2. There should be freedom from evidence of poor stubbing of root stock and budding should be evident.
3. ~~Delete-The bud union should be free from evidence of sunburn.~~ Delete- not needed today
3. The bud union should be 6" above the ball and no more than 12".
4. The trunk should be straight, ~~(delete showing uninterrupted growth, as evidenced by the growing nodes on the trunk.)~~
5. The trunk should be free of mechanical injury, ~~(delete sunburn disease)~~, insect pests and any scars.
6. The size of the trunk should be 5/8" to 3/4" add 10-12mm in diameter, one inch above the bud union.

B. (Delete Balled or Container - 20%)

The dimensions of the ball should be 9" across the top, 8" across the bottom and 14" along the sides. The ball should be free from cracks and protruding roots. The ball should be moist and pliable, free from rips and tears in the burlap and tied securely with four strong ties. Fiber containers should be free from damage and exposed roots are undesirable. Distance from the top of the container to the top of the soil is also of importance for uniform water penetration into the root ball.)

B. (Delete Head or Whip - 20%) add Foliage-25%

1. ~~(delete-- A citrus tree should be headed at 30" with 4 vigorous, well formed, well spaced scaffold branches.)~~- not likely in the current citrus industry.
1. The foliage should be large, have a uniform healthy color, free from evidence of pest damage and deficiencies.
2. A one-year seedling should have foliage the full length of the trunk.

C. Root System - delete 30% add 40%

1. Each tree should have a single, well developed, straight tap root.
2. Branch and fibrous roots should be numerous, well spaced and well developed.
3. The root system should be free from evidence of disease, insect and rodent damage, mechanical injury, and should be of healthy, straw-yellow color and well grown to the bottom of the container.

Scorecard for Matching Identification

Twenty items to be identified will be selected from the list below. No other items will be included in the ID portion.

- | | | FRUIT OR TREES |
|-----|----------------------------|---|
| 1. | Aphids/Aphid damage | 25. Limb marks |
| 2. | Bench root | 26. Mechanical damage |
| 3. | Black Sooty mold | 27. Mineral deficiency |
| 4. | Blue/Green mold | 28. Mite damage (silvering of fruit) |
| 5. | Botrytis fungus | 29. Off color fruit |
| 6. | Brown rot | 30. Off shape fruit |
| 7. | Chimera | 31. Oleocellosis |
| 8. | Citricola Scale | 32. Packing marks |
| 9. | Clear Rot | 33. Peal miner damage |
| 10. | Clipper marks | 34. Puffiness |
| 11. | Cluster marks | 35. Punctures |
| 12. | Cottony cushion scale | 36. Red scale |
| 13. | Creases | 37. Ridges |
| 14. | End check | 38. Rootstock sucker |
| 15. | Freeze damage | 39. Septoria spot |
| 16. | Granulation | 40. Sheepnose fruit |
| 17. | Hail damage | 41. Snail damage |
| 18. | Headed tree | 42. Spray damage/chemical burn |
| 19. | Ice marks | 43. Split skin |
| 20. | Improper root system | 44. Sunburn |
| 21. | Katydid/grasshopper damage | 45. Thrips damage |
| 22. | Leafhopper damage | 46. Wind scar/limb rub |
| 23. | Leaf mark | 47. Whip tree- questionable for ID-part of tree judging |
| | Leaf miner damage | |

Recommend adding: Retained blossom
Long stem