

CATA Curricular Code Change Proposal

Contest:	Floriculture
Proposed By: (Name, School, Email)	Amanda Rodriguez Santa Maria High School amrodriguez@smjuhsd.org
Issue: (Describe the reason/rationale for the proposed change.)	<p>For the past two years at least one of the specimens in the identification portion of the contest has either been questioned or thrown out. To prevent debate after the fact, the top five (5) team's coaches from the previous year's State Finals Competition, as well as the CATA Representative and contest Chair should be allowed to review, asses. and confirm the Identification Classes prior to students competing. Final decisions will be determined by a majority consensus of the group. This is similair to what is done in the Milk Quality and Dairy Foods Contest.</p> <p>The word "vertical" needs to be added after the word "western" to the Rules section XV letter B number 3. Without the word vertical it seems like contestants may have the option to make their designs horizontally. This is not the case.</p> <p>Wording on the Western Vertical Line Arrangement scorecard is still confusing and needs to be fixed. Under section D number 1, the word "triangle" needs to be replaced with the word "line" to prevent further confusion as several teams are still making the wrong design.</p>
Please check ALL the boxes that apply to your proposed change.	
This proposal will require a contest to open out of rotation.	Yes
The change will affect General Rules.	
The change will affect the awards needed.	
The proposed change will affect tabulations.	
The proposed change will affect contest forms.	
The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)	
If you answered yes to any of the above questions, please explain.	The Identification Sections shall be reviewed by the top five (5) team's coaches from the previous year's State Finals Competition.
<i>*It is recommended that you, or a representative, are in attendance at the pre-conference governing board to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</i>	The Western Vertical Line Arrangement score card under section "D" numer "1" shall be replaced the word "triangle" with "line".

Proposed CATA Code Change:
(continued)

- D. A 30 minute time limit will be allowed after all contestants have chosen supplies and found workspace (10 minutes). Contestants must provide their own tools for creating their arrangement. No outside materials may be used.
- E. Wire will be provided to the students for the arrangement classes for broken and damaged flowers only. Wire is not to be used for binding.
- F. The arrangement will be judged anonymously. The following will be used to evaluate each arrangement:

VASE ARRANGEMENT

- A. MECHANICS 10 points
- B. COLOR HARMONY 10 points
- C. CREATIVITY (selection of materials) 10 points
- D. DESIGN CONSTRUCTION (70 points)
 - 1. Balance (relationship to the container) 10 points
 - 2. Scale (proportion of material selected to each other) 10 points
 - 3. Placement of material in vase, spacing, depth 50 points

TOTAL POINTS VASE ARRANGEMENT 100 points

WESTERN VERTICAL LINE ARRANGEMENT

- A. MECHANICS (secure and finishing detail) 10 points
- B. COLOR (color harmonies and texture used) 10 points
- C. CREATIVITY 10 points
- D. DESIGN CONSTRUCTION (70 points)
 - 1. Form and shape of vertical line "triangle" 10 points
 - 2. Spacing, scale, rhythm of plant material in the design 40 points
 - 3. Focal emphasis 10 points
 - 4. Depth 10 points

TOTAL POINTS WESTERN VERTICAL LINE ARRANGEMENT 100 points

****If unable to use the template,
your proposed changes need to
be submitted in the same format.***