

## CATA Curricular Code Change Proposal

<b>Contest:</b>	Agronomy, BIG, Forestry, Livestock, Marketing, Meats, Milk Quality & Dairy Foods, Soil & Land Evaluation, Veterinary Science.
<b>Proposed By:</b> (Name, School, Email)	Matt Patton California Agricultural Teachers' Association mpatton@calagteachers.org
<b>Issue:</b> (Describe the reason/rationale for the proposed change.)	
<p>The contests listed all will need modification to be able to use the Judging Card tabulations system as currently constructed. This Curricular Code Change Proposal is to allow ag teachers that coach teams in these areas to modify contests to accommodate the Judging Card tabulations system if they choose to do so.</p> <p>This proposal is not a request or mandate for change, only an opportunity to make changes if that is the desire of a majority of ag teachers.</p>	
<b>Please answer yes or no to ALL the questions below.</b>	
<b>This proposal will require a contest to open out of rotation.</b>	Some of them yes
<b>The change will affect General Rules.</b>	No
<b>The change will affect the awards needed.</b>	No
<b>The proposed change will affect tabulations/scorecards.</b>	Yes that is the intent of the changes
<b>The proposed change will affect contest forms.</b>	No
<b>The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)</b>	<b>No</b>
<b>If you answered yes to any of the above questions, you need to include the following signatures:</b>	
<b>CATA Approved Contest Advisor's Signature</b>	
<b>CDE Host Site Contest Coordinator's Signature</b>	
<b>If you answered yes to any of the above questions, please explain.</b>	
<p><b>*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</b></p>	

**Description: (Describe what is changing.)**

This proposal aims to open Agronomy, BIG, Forestry, Livestock, Marketing, Meats, Milk Quality & Dairy Foods, Soil & Land Evaluation, and Veterinary Science to allow changes to the contests specifically to align with the Judging Card Tabulations System.

This proposal only authorizes changes to curricular code areas that do not allow the use of current Judging Card scorecards for tabulations.

**Proposed CATA Code Change: (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text show new text with old text in parenthesis. For large changes set track changes in the Word document and attach the file, with edits, to this document when submitting.)**

## CATA Curricular Code Change Proposal

<b>Contest:</b>	<b>BIG</b>
<b>Proposed By: (Name, School, Email)</b>	Shay Williams-Hopper State Staff ewh@amehopper@code.ca.gov
<b>Signature of Contest Advisor:</b>	Ann Daley Cal Poly, SLO Adaley@calpoly.edu
<b>Issue:</b> (Describe the reason/rationale for the proposed change.)	The BIG contest has some wording currently that excluded freshmen members from participating as well as lead to confusion with host sites. The changes being proposed would help eliminate those concerns. Also, the current code mentions items that are either not happening and need to be deleted. Lastly, the fill in the blank section is difficult to score and with the pending move to judging card, it would allow for human error in scoring. Also, fill-in the blank can put some students at an unfair disadvantage and allows for inconsistency in scoring as no guideline are provided for how to score spelling/grammatical errors.
<b>Please check ALL the boxes that apply to your proposed change.</b>	
<b>This proposal will require a contest to open out of rotation.</b>	Yes
<b>The change will affect General Rules.</b>	No
<b>The change will affect the awards needed.</b>	No
<b>The proposed change will affect tabulations.</b>	Maybe
<b>The proposed change will affect contest forms.</b>	No
<b>The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)</b>	<b>No</b>
<b>If you answered yes to any of the above questions, please explain.</b>	
<i>*It is recommended that you, or a representative, are in attendance at the pre-conference governing board to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</i>	

<p><b>Description:</b> (Describe what is changing.)</p>	<p>Cleaning up wording to make the contest applicable to what is happening.</p>
<p><b>Proposed CATA Code Change:</b> (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text show new text with old text in parenthesis. For large changes set track changes in the Word document and attach the file, with edits, to this document when submitting.)</p>	<p>Please see attached Code for marked changes.</p> <p>All items under Contestants:</p> <p>Item 1: Delete the words "first year member" from the code. As currently worded, this would eliminate any students who were 7th or 8th grade members from participating.</p> <p>Item 2: Addition of "to five" members. This would align the contest to be similar to Marketing eliminating confusions when it comes to registration of teams for sectional contests.</p> <p>Item 3: Delete "To be eligible for the State Contest, a chapter must have participated in a Sectional Best Informed Greenhand Contest during the current school year. All teams participating at the sectional contest are eligible to compete at the state contest." This is not currently being followed and should be removed.</p> <p>Item 4: Remove "VI. Scoring and Grading A. The current State FFA Officers and others will be available to score and grade each section of the State Finals Test. B. The current Assistant State FFA Advisor will oversee the scoring and grading of the State Finals Test."</p> <p>Item 5: If opened, coaches need to determine a score card in judging card to be used to help facilitate the remove of item 4 above.</p> <p>Item 6: Delete fill in the blank portion.</p>

## BEST INFORMED GREENHAND

**Revised 6/2008**

### Purpose and Standards

The objective of the Best Informed Greenhand contest is to understand the aims, purposes, history, and structure of the Local, State, and National FFA student organizations and know the opportunities it makes available as referenced in the current National FFA Manual and State Constitution.

Foundation Standards: Career Planning and Management 3.4, Problem Solving and Critical Thinking 5.3, Leadership and Teamwork 9.2, 9.3, 9.6, Technical Knowledge and Skills 10.1.

### Contestants

- Contest participants will be ~~first-year~~ freshmen agricultural education students who are FFA members.
- Teams shall consist of three members ~~to five members~~. The scores of the three highest team members shall be used for the team score. All team members are eligible for individual awards.
- ~~To be eligible for the State Contest, a chapter must have participated in a Sectional Best Informed Greenhand Contest during the current school year. All teams participating at the sectional contest are eligible to compete at the state contest.~~
- Each chapter is limited to one team entry in their section. The number of alternates in a section contest will be determined by the section's CATA.

### Classes

The State Finals Test will be divided into four sections.

Section	Individual Points	Team Points
Matching Questions	50	150
Multiple Choice Questions	50	150
True/False Questions	50	150
<del>Fill in. Questions</del>	<del>50</del>	<del>150</del>
TOTAL	150	450

### Tie Breaker

Ties will be broken in the following manner:

Individual Ties:

- First Step - High Score Matching Questions
- Second Step - High Score Multiple Choice Questions
- Third Step - High Score True False Questions
- ~~Fourth Step - High Score Fill in Questions~~

Team Ties:

- First Step-High Score Matching Questions
- Second Step-High Score Multiple Choice Questions
- Third Step-High Score True False Questions
- ~~Fourth Step-High Score Fill in Questions~~

## Sub-contest Awards

Sub-contest awards will be given for high teams and individuals in the following areas: Matching Questions, Multiple Choice Questions, and True/False Questions, ~~and Fill-in-Questions.~~

## Rules

- I. The State Finals contest will consist of a **150** questions, **150** point, written examination based on the most current official FFA Manual and State Constitution. The State Finals Test will be divided into **three** sections. There will be Matching section consisting of 50 questions, there will be a Multiple Choice section consisting 50 questions, **and** there will be a True/False section consisting of 50 questions, ~~and there will be a Fill-in-section consisting of 50 questions.~~ Officer and advisor names at the State and National level may be included. In addition, the sectional contest may include sectional, and regional officer and advisor names.
- II. The State Test will be written each year by the current State FFA Officer team under the supervision of the Assistant State FFA Advisor.
- III. The sectional test will be written and administered by the host school sponsoring the contest under the advisement of their Sectional CATA Officers. In the event the host school has a team participating in the contest, then the Sectional CATA Officers will make the necessary arrangements to insure a fair and impartial test will be administered.
- IV. Contestants will be allowed **one hour and 30 minutes** to take the test, 30 minutes for each of the **three** sections.
- V. Contestants will not be allowed to use any materials to assist them during the contest.
- VI. Scoring and Grading
  - A. ~~The current State FFA Officers and others will be available to score and grade each section of the State Finals Test.~~
  - B. ~~The current Assistant State FFA Advisor will oversee the scoring and grading of the State Finals Test.~~
- VII. Official dress code will be required.
- VIII. Award Recognition:
  - A. Sub Contest Awards will be included in the results packet handed out at the conclusion of the awards ceremony.
  - B. Sub Awards are to include the following: In each section of the State Finals Test, (matching, multiple choice, true/false, **and fill-in**) the top five individuals shall be recognized. In each section of the State Finals Test, (matching, multiple choice, true/false, ~~and fill-in~~) the top five teams shall be recognized.