

## CATA Curricular Code Change Proposal

<b>Contest:</b>	<b>Forestry</b>
<b>Proposed By:</b> (Name, School, Email)	<b>Matt Pritchard Red Bluff HS</b>
<b>Issue: (Describe the reason/rationale for the proposed change.)</b>	
The following changes are necessary so that contest coordinators know which team event to use.	
Please answer yes or no to ALL the questions below.	
<b>This proposal will require a contest to open out of rotation.</b>	<b>yes</b>
<b>The change will affect General Rules.</b>	<b>no</b>
<b>The change will affect the awards needed.</b>	<b>no</b>
<b>The proposed change will affect tabulations/scorecards.</b>	<b>no</b>
<b>The proposed change will affect contest forms.</b>	<b>no</b>
<b>The proposed change will affect contest hosting site. (e.g. additional facilities, new sections, additional scoring, etc.)</b>	<b>yes NO</b>
<b>If you answered yes to any of the above questions, you need to include the following signatures:</b>	
<b>CATA Approved Contest Advisor's Signature</b>	
<b>CDE Host Site Contest Coordinator's Signature</b>	
<b>If you answered yes to any of the above questions, please explain.</b>	

The following changes are necessary so that contest coordinators know which team event to use.

**\*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.**

**Description:** (Describe what is changing.)

Clarification for contest coordinators so that they know which team event to use in which year.

**Proposed CATA Code Change:** (Only include the section that the proposed change pertains to – do not include the entire contest. Reference numbered section. If editing text show new text with old text in parenthesis. For large changes set track changes in the Word document and attach the file, with edits, to this document when submitting.)

Team Event (Skillset V) – Three team events will be used on a rotating basis.

1. 2018 Basal Area
2. 2019 Timber Cruising
3. 2020 Compass and Tape
1. 2023 Compass and Tape
2. 2024 Basal Area
3. 2025 Timber Cruising
4. 2026 Compass and Tape
5. 2027 Basal Area
6. Timber Cruising

**Proposed CATA Code Change: (continued)**

## CATA Curricular Code Change Proposal

<b>Contest:</b>	<b>Forestry</b>
<b>Proposed By:</b> (Name, School, Email)	Matt Patton California Agricultural Teachers Association mpatton@calagteachers.org
<b>Issue: (Describe the reason/rationale for the proposed change.)</b>	
<p>As currently constructed the Curricular Code for Forestry does not work well with the Judging Card Tabulations system. There are items in the code that make using the tabulation system challenging and increase the chance of error.</p> <p>Opening Forestry allows changes to the contests specifically to align with the Judging Card Tabulations System. This proposal only allows changes to areas of the curricular code that does not allow the use of current Judging Card score cards.</p> <p>This proposal is not a request or mandate for change, only an opportunity to make changes if that is the desire of the majority of ag teachers.</p>	
<b>Please answer yes or no to ALL the questions below.</b>	
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<b>The change will affect General Rules.</b>	
<b>The change will affect the awards needed.</b>	
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<b>If you answered yes to any of the above questions, please explain.</b>	
<p><b>*It is recommended that you, or a representative, attend the pre-conference governing board meeting to answer any questions regarding proposed curricular code changes to contests that are requested to be opened out of rotation.</b></p>	

**Description: (Describe what is changing.)**

Currently, the Forestry contest requires two score cards, and hand entering the team activity to tabulate in the Judging Card system. Modification and/or consolidation of the contest to better fit a single judging card and eliminate the need to hand enter scores would make the contest easier to tabulate and reduce human error.

Renumbering of identification items may be needed to accommodate the score cards.

Making the Forestry contest compatible with the Judging Card tabulations system may require curricular code changes and a reformation of a scoring card.

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- VII. Identification (Skillset I)
- VIII. Land Measurement
- IX. Forestry Knowledge and Graph and Table Interpretation
- X. Timber Measurements
- XI. Team Event