



California Agricultural Teacher's Association

Vision 2030

Vision 2030 Committee (2013-2014)

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Summer
2014
Report

Vision 2030 Sub-Committee Chairs

Name	Sector	Objective #	E-Mail	Region
Lauren Stroud	Mentoring	1	stroudlauren@yahoo.com	Superior
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General Update –

As members of the Mentoring Sector, we have the privilege of figuring out how to “pass on” the things that are important to us without limiting the vision of the new teachers in our profession. With the encroachment of Common Core and High Stakes Testing, it is important to continue to find ways to do the things we love, that have great impact on our students, and that are traditions in Ag Education. How can we get ALL teachers back in touch with what they love to do?

Primary Objectives – Current Status / Game Plan Update(s)

#1 – Strengthen Student Teacher Process/Format

Committee members are actively participating in the New Teacher Orientation Program this year with the goal of “connecting” with the new teachers to make them feel welcome and to create a greater understanding of CATA and the role it plays in our profession. Also working on enforcing a “Master Schedule” to help avoid conflicts. Next focus will be on the Student Teacher process.

#2 – Expand Networking/Collaboration Opportunities

Continued work towards developing/expanding a “Regional Leadership Development Workshop” (similar to the “Power of 3” conference) to all regions. Will work with Objective #1 to create a sectional officer mentoring program.

#3 – Create Secondary Division Meeting at Summer Conference (or other related opportunity) Towards “Leadership Training”.

- Significant progress has been made to create (reintroduce) a “Lake Sequoia” type leadership development workshop aimed at mentoring and training selected individuals for leadership in ag education
- Exploring ways to improve the New Professionals Conference by either renewing/revising existing conference.
- Will survey the Secondary Div. meeting about Roadshows.

#4 – Create Annual Summer Conference Session (or other related opportunity) To “Groom Leaders”.

- Ideas include expanding sectional officer training at summer conference, finding a way to “groom leaders”, and utilizing existing meeting structure (section, region & state) to strengthen mentoring opportunities.

#5 – Create Secondary Division meeting at Summer Conference (or other related opportunity) towards SAE training.

- Currently exploring goal of creating a “List of Experts” (mentors / experience colleagues) to provide resources/consulting in areas such as SAE’s, leadership, judging teams, classes, department processes, community relations, etc.

Mentoring Sector – “TOP 7 GOALS”

1. Create a Lake Sequoia-type Leadership Development Workshop aimed at training individuals for leadership in Ag Education.
2. Regional Leadership Development Workshop patterned after the “Power of 3” conference in the Superior Region.
3. Create a New Professionals-type conference by renewing or replacing the existing Conference.
4. Section Officer Training
5. Revamp Roadshows
6. Student Teacher/New Teacher Orientation
7. Create list of “Experts”

Vision 2030 Sector - Funding
 Sector Committee Chair - Dave Gossman

Vision 2030 Sub-Committee Chairs

Name	Sector	Objective #	E-Mail	Region
Kevin Woodard	Funding	1	kevinwoodard@cusd.com	San Joaquin
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General Update –

- 1 - Primary focus within this sector pertains to the Ag Incentive Grant (example – the process, the details, the application specifics, etc...), status of this issue (rated most important by membership) has been placed “on hold” pending the recent legislation, budget passage, and transition of new state staff. A survey regarding membership interest and concerns has been created to gather more data/information. Release of the survey will take place once state staff transition has been completed (Fall 2014)

- 2 - Members of the committee met during the FFA State Leadership Conference and at beginning of summer CATA conference with the focus was on creating a “Funding Idea & Resources” packet/presentation to serve as a resource for teachers/programs to assist with funding resources, people/programs familiar with those, and direction on how to pursue. The areas include:
 - Bonds
 - Grants
 - Academy Grants
 - Boosters
 - Website of Resources
 - (SAE) Project Loans
 - AIG (Ag Incentive Grant)
 - District Funding
 - Marketing and Promotion to help or maintain or increase funding
 - Industry Partnerships
 - Primary Chapter Fundraising

Goal is to utilize the summer CATA conference to organize/implement with the goal of having it available by Fall 2014 (regional meetings or Road Show).

Current Status / Goals and Objectives Moving Forward

- 1 – Await AIG situation and be ready to respond / move forward accordingly

- 2 – Develop resource packet with variety of funding resources for teachers/programs. Goal is to identify and utilize members with experience in various funding resources to help create packet for presentation(s) and/or publication. Goal is to have project completed by Fall 2014 CATA Road Shows and Fall regional Mtg(s).

Vision 2030 Sub-Committee Chairs

Name	Sector	Objective #	E-Mail	Region
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General Update –

(#1) Integrated agricultural science courses aligned with NGSS, include Common Core teaching methods update:

- Course structures have been developed and standards have been aligned that can create flexibility for districts who do not want to go with the integrated course model.
- Curriculum Integration Institute being developed for the fall to create approved “program status” courses for three years of UC-lab approved ag science.
- Districts can choose to adopt the courses or a school can gain access to the matched standards to create their own courses.

(#2) Methods for reinforcing the role of FFA/SAE in the agricultural classroom update:

- Self-assessment survey developed and distributed this spring.
- Designed to help develop professional development opportunities
- 289 (out of 751) responses- regions varied
 - Younger teachers are hungry for help and growth
 - Project ideas, record book proficiencies, speaking and CDEs
 - Some programs do not use SAE and FFA in their course grading
 - 5-10% avg -Extra credit -Accountability measure?
 - Roadshows are a requested location for workshops on these courses
- Reference guide will be developed from data to be given to supervisors
- Universities will be given access to data to inform teacher preparation

(#3) Creation of online resource that includes curriculum resources, funding ideas and activities to ensure challenging and/or expensive courses can be taught update:

- Survey developed and distributed within the last 6 weeks.
- 47 results (on the heels of the other survey) (some regions didn’t receive it?) (takes less than 2 minutes)
 - Rated knowledge regarding:
 - Ag Advisory (many aren’t doing it)
 - Fundraising, budgeting, grants need some growth
 - Local Ag Foundations need some help/unfamiliar
 - People feel comfortable sharing their skills / Need more people to take it for reliability
 - Create recommendations and forward to State Staff/web peeps for development

(#4) Development of courses that meet the need for courses in non-traditional areas such as food science, woods and construction and small gas engines update:

- Template being created for non-traditional courses
 - Woods being developed, engines being developed
- Ag Mech- create curriculum that all can use- sequenced by skills
- Food science is out there- needs some collaboration- needs a repackaging and marketing campaign
 - Create “clickable” courses that can be grabbed and taught
 - Finalize curriculum by fall and get it up

Current Status / Goals and Objectives Moving Forward

(#1) Continue to move forward on objectives listed above.

Vision 2030 Sub-Committee Chairs

Name	Sector	Objective #	E-Mail	Region
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Clay Freeman	SAEP	4	clay_freeman@khsd.k12.ca.us	Central

General Update –

(#1) The committee has reached out to CATA members for input on SAEP ideas. E-mails were sent out to members regarding surveys/information and feedback was received.. As an incentive, the committee is going to recognize four members (for their ideas) at the 2014 CATA summer conference.

(#2) The committee has developed rules and an application for a State Star Cooperative SAEP. It will now go through the assessment and approval stage.

(#3) The committee has compiled numerous “Project Visitation” forms. These forms will soon be made available via the CATA web site.

Current Status / Goals

(#1) The goal during the summer conference is to provide two professional sessions on Cooperative SAEP's. The sessions will feature a panel of CATA members that manage outstanding Cooperative SAEP's. They will share with the attendees how to get a large group of students to work together on a single enterprise.

Objectives Moving Forward

(#1) To provide intensive training to members on how to effectively implement and maintain livestock SAEP's. Our plan is to invite industry professionals to provide training on how to manage one species of livestock during skills week. This will be a multi-year presentation with a different species focused on each year. In addition, we will post various SAE student handbooks to the CATA web site that teachers can download and edit to fit their needs.

(#2) The committee will also continue to solicit information from CATA members on what their needs are in the area of SAEP's.